

Guided Reading Activity 19-2

Conformity and Obedience

For use with textbook pages 555-562

Directions: Recalling the Facts Use the information in your textbook to answer the questions.

1. How difficult is it for an individual to disagree with a group when everyone else has decided upon a particular course of action? extremely difficult

2. What was the purpose of Solomon Asch's experiment? to test conformity
p. 556 → read aloud

3. In Asch's experiment, what was the percentage of those who agreed with the group even though they knew the group was wrong? 1/3 conformed half of the time even though they knew the others were wrong

4. What difference does it make whether one person, or no one, agrees with the participant being tested for compliance? If one person agrees, it is more likely she will refuse to conform than if no one agrees

5. Why is the foot-in-the-door technique so effective? "Yes" to a minor request paves way for a "yes" to a major request

6. Name seven factors that increase conforming behavior: 1. belong to a group that stresses loyalty 2. Desire to be liked 3. Low self-esteem 4. shyness 5. Lack of familiarity of task 6. Group size 7. Cultural influences

7. Name two kinds of influence one person may have on someone else. 1. Direct - "Do it!" 2. Indirect - "If it is at all possible..."

8. What was the purpose of Stanley Milgram's experiment? test obedience to authority
p. 558 → read aloud

9. What percentage of participants delivered the full range of shocks to the "learners" in Milgram's experiment? 65%

10. Describe the behavior of the "prison guards" during Philip Zimbardo's experiment. - guards abused power and treated prisoners cruelly

11. In what circumstances should people question whether to obey an authority figure? - requests harm of others, morally wrong, against the law

Smoking + Drinking?

Martin Luther King Jr.

Track

p. 561
read aloud