Name			
Ivaille			

## Relative Velocity (p. 157 – 159)

## I. Relative Velocity

1. If a school bus is traveling 8 m/s in a positive direction and you walk 3 m/s in the same direction, what is your velocity relative to:

p.157

The Bus (Walking Forward):	3 m/s	(Relative	to bus)	
The Bus (Walking To The Back):	3 m/s	(Relative	to Lous /opp	esite ducton
The Bus (Standing Still):	M			,
The Road: 8 m/s (Studing	Still /1	m/s (Forme	d)/5 m/	(To Back)

2. When velocities are along the same line, how can the relative velocity be determined?

Simple addition or subtraction of vectors

3. What variables can be used to explain the bus situation?

Velocity of bus relative to the road = Velocity of you relative to the bus = Velocity of you relative to the road = Velocity of you relative to the road = Velocity of your to road

4. Using the above variables, what equation can be used to determine relative velocity of you to the road?

Vy/6 + Vb/r = Vy/r

5. Write out the generic formula to determine relative velocity.



6. Which vector indicates magnitude and direction of relative velocity changes?



Name			

7. List three other examples of when relative velocities can be combined.



- 1. Air plane flights
- 2. Boat trips 3. Ventical movement (Escalators Elevators, Etc.)

8. What are three factors that pilots need to consider when reaching a destination?

- 1. Plane speed relative to air
- 2. Direction of flight relative to air
- 3. Velocity of wind relative to ground

9. What are the general steps needed to determine combined relative velocities?



- 1. Establish a roordinte system.
- 2. Draw vectors to represent relative velocities (tringe).
  3. Apply proper vector addition (and formulas)

10. Identify the equations for each of the following: (Review question.)

Pythagorean Theorem (Right Triangles)

R2 = A2 + B2 (R= VA2 + B2)

Law Of Cosines (Non-Right Triangles)

<u>Law Of Sines</u> (Non-Right Triangles)

$$\frac{R}{\sin \theta} = \frac{A}{\sin \theta} = \frac{B}{\sin \theta}$$